

**Curriculum for the Master's Programmes in
Ancient and Medieval Near Eastern Studies
the 2008 Curriculum**

Adjusted 2009

**Faculty of Humanities
Department of Cross-Cultural & Regional Studies
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Part 1: Authority

The curriculum for the following Master's Programmes in Ancient and Medieval Near Eastern Studies has been drawn up under the authority of:

section 67, subsection (2) of executive order no. 338 of 6 May 2004 on bachelor and master's programmes at universities (the study programme order),

section 33 of executive order no. 867 of 19 August 2004 on university examinations (the examination order) and

section 37 of executive order no. 32 of 29 January 2008 on admission, etc. for bachelor and master's programmes at universities (the admission order).

Part 2: Purpose and structure

2.1 Prescribed period of study

(1) The Master's Programme in Ancient and Medieval Near Eastern Studies is a two-year full-time study programme prescribed to 120 ECTS credits. It comprises the main subject, i.e. 90 ECTS credits of elements constituent to the programme, including the dissertation, and 30 ECTS in elective subjects, which can be outside the main subject.

(2) European Credit Transfer System (ECTS) credits stipulate the study time prescribed for completion of a course. 60 ECTS credits correspond to one year of full-time study or 1650 working hours.

2.2 Purpose

The purpose of the Master's Programme is to increase the students' academic knowledge and skills, and to improve the theoretical and methodical competencies gained during the Bachelor Programme. Students gain greater independence and academic immersion via the advanced elements in the subject area's disciplines and methods, including training in research work and methodology. Students must have the opportunity to develop and target their competencies with reference to specialised vocational goals, including admission to a PhD programme.

Part 3: Admission requirements and enrolment

3.1 Admission requirements

(1) The programme consists of four different points of entry. 1: In order to be admitted to the Master's Programme in Ancient and Medieval Near Eastern Studies: **Near Eastern Archaeology**, the student must have a Bachelor degree in Ancient Near Eastern studies or an equivalent degree programme specialising in Near Eastern archaeology.

2: In order to be admitted to the Master's Programme in Ancient and Medieval Near Eastern Studies: **Assyriology** the student must have a Bachelor degree in Ancient Near Eastern studies specializing in Assyriology or an equivalent degree programme specializing in Assyriology.

3: In order to be admitted to the Master's Programme in Ancient and Medieval Near Eastern Studies: **Egyptology**, the student must have a Bachelor degree in Ancient Near Eastern studies specializing in Egyptology or an equivalent degree programme specializing in Egyptology.

4: In order to be admitted to the Master's Programme in Ancient and Medieval Near Eastern Studies: **Ancient Near Eastern History**, the student must either have (a) a Bachelor degree within the humanities, theology or anthropology, and must have passed exams at the University of Copenhagen granting 30 ECTS credits in "Introduction to Ancient Mesopotamia" and in "Akkadian A", or "Introduction to Ancient Egypt" and "Middle Egyptian A", or (b) an equivalent set of courses.

(2) Applicants who have not successfully completed a Bachelor Programme that qualifies them for direct admission, but whose qualifications are assessed by the Board of Study to be of an equivalent nature, may also apply for admission. The Board of Study is entitled to demand that the applicant passes supplementary tests in order to be admitted.

(3) Students with overseas qualifications and students from abroad who wish to take the programme in Danish must pass 'Studieprøven (study test)' before commencing their studies. This does not apply to programmes offered in English.

(4) Students from abroad who wish to take the programme in English must possess qualifications corresponding to English at level B in the Danish upper-secondary school before commencing their studies. This does not apply to programmes offered in Danish.

3.2 Enrolment

(1) Students admitted to the Master's Programmes in Ancient and Medieval Near Eastern Studies on or after 1st of September 2008 must follow this curriculum.

(2) Enrolment on a study programme means that the student in question is covered by the rights and obligations stipulated for that programme. Enrolment entitles the student to sit examinations set as part of the programme. The student is personally responsible for matriculating properly.

Part 4: Technical requirement pertaining to the study

4.1 Reading texts in foreign languages

None of the mandatory literature is in Danish. An advanced ability to speak and read in English is expected, and reading ability in French and German is expected. For the profile in Islamic Archaeology Arabic is not required but some proficiency is recommended.

4.2 Definition of a 'standard page'

(1) Unless otherwise stipulated, a standard page is considered equivalent to 2.400 characters including spaces. This applies both to subject texts (where modern literature is concerned) and for the purpose of submitting take-home exam assignments and dissertations. Notes are included when assessing the scope of take-home assignments, but cover pages, bibliography and references, and appendices are not included.

(2) The following specific stipulations also apply:

If audiovisual material is submitted, one minute of playing time corresponds to one standard page.

For the Master's Programme in Ancient and Medieval Near Eastern Studies: Assyriology, syllabus requirements of Akkadian, Sumerian or Hittite source texts are defined as a specified number of lines of cuneiform text in accordance with the original publications of the texts in question.

For the Master's Programme in Ancient and Medieval Near Eastern Studies: Egyptology, the extent of source material (scripts) submitted for the purpose of assignments and examinations is based on the following guidelines:

1 "Urkunden I"-page equals 1 page with 17 lines of 14 signs.

1 "Pyramid Text"-page equals 15 squares in K. Sethe: *Die altaegyptischen Pyramidentexte I-II*, Leipzig 1908-10.

1 "Sethe"-page equals 1 pages with 23 lines of 30 signs.

1 "Urkunden IV"-page equals 1 page with 17 lines of 14 signs.

1 "Bibliotheca Aegyptiaca"-page equals 1 page with 16 lines of 30 signs.

A Coptic standard page equals 1 page in: W. Till: *Koptische Grammatik*, or in J. Leipoldt: *Sinuthii Archimandritae Vita et Opera Omnia*.

(3) Assessment of standard pages requiring a different basis, such as text excerpts or other materials, written using alphabets without vowel points or other symbols, must be agreed in writing with the teacher beforehand.

4.3 Writing and spelling skills

When assessing written home assignments and dissertations the student's writing and spelling skills (as documented in the work submitted) will be included in the overall assessment of the piece of work concerned, though not outweighing the subject matter.

Part 5: Title and competence profile

5.1 Title

(1) Graduates of the present programme, specialised in Near Eastern Archaeology, are entitled to use the degree title: "*Master of Arts in Near Eastern Archaeology*" (cand.mag. i Nærorientalsk Arkæologi). Graduates of the present programme, specialised in Assyriology, are entitled to use the degree title: "*Master of Arts in Assyriology*" (cand.mag. i Assyriologi). Graduates of the present programme, specialised in Egyptology, are entitled to use the degree title: "*Master of Arts in Egyptology*" (cand.mag. i Ægyptologi).

(2) Graduates of the present programme, specialised in Ancient Near Eastern History, are entitled to use the degree title, depending on their field of study at enrolment. Students, who have been admitted into the programme on the basis of knowledge in Akkadian, are entitled to: "*Master of Arts in Ancient Near Eastern History*" (cand.mag. i Vestasiens Oldtidshistorie). Students, who have been admitted into the programme on the basis of knowledge in Egyptian, are entitled to: "*Master of Arts in Egyptology with profile in Ancient History*" (cand.mag. i Ægyptologi med profil i oldtidshistorie)

(3) If an elective subject consists of a module or modules granting 30 ECTS credits, as stipulated in a curriculum, the student is entitled to add that elective subject (tilvalg) to the MA-title.

(4) If the programme includes a profile, successfully completing the demands stated in the profile will entitle the student to add that profile to the MA-title.

5.2 Competence profile of a Master's graduate

(1) *General purpose of the Master's Programmes*

(a) The Master's programme in Ancient and Medieval Near Eastern Studies: Near Eastern Archaeology.

Near Eastern Archaeology deals with the time period between and including the Palaeolithic, the "high civilisations", city-states, and empires up to Alexander the Great in the Near East, which includes firstly modern Iraq, Iran, Egypt, Turkey, Syria, Jordan, Israel, Lebanon, the occupied

territories, Palestine and secondly North Africa, Centralasia, Afghanistan, Pakistan and Saudi-Arabia, Yemen as well as the Gulf states. Students will gain a wide knowledge about the material culture of that area as well as the social, political and technological development, which they will deepen with specialised studies into certain topics. The study focuses on the understanding of theoretical approaches and their use on material, as well as on a detailed analysis of different questions. Both exercises will lead to the student's ability to work independently and formulate relevant research questions, which will finally lead to the writing of the thesis. Students will also be further enabled to disseminate their knowledge in written and oral form.

(b) The Master's programme in Ancient and Medieval Near Eastern Studies: Near Eastern Archaeology with profile in Islamic Archaeology:

Islamic archaeology undertakes research into the visual and material cultures found in pre-modern Islamic societies worldwide. The material ranges from monumental architecture to items of everyday use, such as ceramics. While the material studied was produced within an Islamic milieu, the artisans and/or their patrons were not always Muslims. For this reason Islamic archaeology studies the dynamics of social developments as seen in material culture, beginning with the first arrival of Islam in the Middle East and the social interactions that produced. This study of Islamic architecture, cultural objects such as glasswork, pottery and metalwork, and decorative styles, reveal stages in the formation of the Islamic world that are both complex and enlightening, while being informative about the place of Islam in the modern world. From this perspective modern Islamic archaeology challenges conventional Anglo-European views of Islam and Muslims, and brings new information with which to evaluate anew the formation of Islam.

(c) The Master's programme in Ancient and Medieval Near Eastern Studies: Assyriology.

Assyriology is the study of the ancient Mesopotamian civilizations from c. 3200 to 100 B.C. The purpose of an MA in Assyriology is to make the candidate well versed in the cultures of the region, with particular emphasis on the ability to apply historical and philological methods to the textual sources. The candidate will be able, on an independent basis, to exploit original written sources, whether previously translated and interpreted or not, and will be well acquainted with the structure and the development of cuneiform writing through the millennia. The MA in Assyriology will provide the candidate with an overview of what was written in cuneiform, with a working knowledge of the relevant archaeological problem complexes, and with the ability to evaluate the written sources in their material context and in a comparative perspective. The MA in Assyriology is divided into three areas of specialization: 1. Assyriological specialization (mainly Akkadian, some Sumerian); 2. Sumerological specialization (mainly Sumerian, some Akkadian); 3. Hittitological specialization (mainly Hittite, some Akkadian). The candidate selects one of these areas with its entire field of study.

(d) The Master's programme in Ancient and Medieval Near Eastern Studies: Egyptology.

Egyptology is the study of the ancient Egyptian civilization from its first formative phase and on to the time of its conversion to Christianity, c. 3100 B.C. to A.D. 400. The purpose of an MA in Egyptology is to make the candidate well versed in the cultures of the region, with particular emphasis on the ability to apply historical and philological methods to the textual sources. The candidate will be able, on an independent basis, to exploit original written sources, whether previously translated and interpreted or not, and will be well acquainted with the structure and the

development of the various Egyptian scripts through the millennia. The MA in Egyptology will provide the candidate with an overview of ancient Egyptian texts, with a working knowledge of the relevant archaeological problem complexes, and with the ability to evaluate the written sources in their material context and in a comparative perspective.

(e) The Master's programme in Ancient and Medieval Near Eastern Studies: Ancient Near Eastern History.

The study of ancient Near Eastern history concerns the civilizations of Egypt and Western Asia from about 3300 B.C. to about A.D. 400. The object of the MA programme is to make the candidate well versed in the history and cultures of the ancient Near East, with particular emphasis on the analysis and integration of the textual and archaeological sources in a comparative perspective. It provides a comprehensive overview of the history of the ancient Near East, from the urbanization in the fourth millennium B.C. to the advent of Christianity in the various areas, as well as a proficiency in its interpretation. In geographical terms, the programme includes Anatolia, Arabia, Egypt, Iran, the Levant, Libya, Mesopotamia, Nubia, and Syria, as well as contingent marginal areas. The structure of the programme allows the candidate to research in depth individual periods or areas, but the candidate obtains in addition a general knowledge of the other relevant cultures with special importance attached to comparative analysis.

(2) Competence profile of the MA graduate

General competencies for all four branches include:

- Historical and archaeological competency. The student has a well-founded knowledge of one or more ancient languages and/or cultures. In the study of specific problems and questions, the candidate will further acquire proficiency in historical and archaeological methods.
- Analytical competency. The analysis and delineation of Ancient Near Eastern intellectual and material remains, such as ideologies, religions, various text genres, works of art, architecture, objects of daily life and other material manifestations of the culture in question. The ability to identify complex conceptual problems, build resolution strategies, and devise and implement effective solutions. A developed ability to handle, analyse, explain and manage material cultural objects and/or written sources within an historical and social framework.
- Theoretical competency. Historical and Analytical competence needs to be supported and sharpened by the awareness of cultural differences and an ability to reflect one's own. The theoretical competency includes familiarity with the various theoretical approaches in general (structuralism, functionalism, and so on), as well as its specific impact on studies of the ancient and medieval Near East.
- Communicative competency. In composing written assignments and oral presentations, the candidate will have acquired the ability to present complex matters lucidly to a reader or audience in written or verbal form. The student will know how to tailor the presentation to suit the specific audience in question.
- In addition, the student will be acquainted with the research history of the disciplines, including the role of the ancient and medieval Near East in world history, and an appreciation of the contemporary importance of national identities in the Near East as expressed in their preserved cultural heritage, architectural and material culture.

Competencies for the branch in Near Eastern Archaeology including Near Eastern Archaeology with profile in Islamic Archaeology specifically include:

- Archaeological fieldwork competency. Professional capabilities as a field supervisor in various types of archaeological projects.
- Competency to deal in detail with material culture, including the ability to build typologies, assess the quality of existing systems, deal with large amount of data and analyse them.

Competencies for the branches in Assyriology, Egyptology and Ancient Near Eastern History specifically include:

- Linguistic and grammatical competency. In the study of a non-Indo-European language, the candidate will have acquired the ability to discern and analyze grammatical and semantic contrasts. In the course of the intensive instruction in the grammar of the ancient language(s), a solid knowledge of grammatical and syntactical analysis, plus the contingent linguistic terminology is obtained. A further important dividend is the enhancement of the candidate's proficiency in modern languages. As practically no scholarly literature is written in Scandinavian languages, the candidate will have acquired considerable skills in reading such literature in German, English, and French.

As his/her basic competency, all candidates will have acquired a broad historical and integrated knowledge of the ancient and medieval Near East and a refined grasp of many of its specific aspects, as well as an expert's knowledge of the chosen topic of his/her dissertation.

(3) Employment opportunities

Graduates of the MA Programme in Ancient and Medieval Near Eastern Studies have traditionally found employment in a number of fields, including:

- Archaeology, heritage, museums, and, more generally, in the fields of business, industry and government concerned with the Middle East.
- Teaching and research at universities and other higher education and research institutions.
- Cultural and heritage communication, consultancy and management, including heritage work in public and private sector organisations, museums, mass media, and travel industry.
- Jobs requiring general and advanced understanding of cultural and social processes.

Part 6: Structure of the programme

6.1 Branch: Near Eastern Archaeology

(1) The first semester of the branch consists of two modules in the main subject area corresponding to 15 ECTS each.

(2) The second semester consists of two free elective subjects corresponding to 15 ECTS each.

(a) The programme offers 30 ECTS in two elective subjects within the main subject area (Subject-element code 47010346 and 47010322).

(b) Students may choose up to 30 ECTS elective studies from outside the main subject area.

(3) The third semester consists of one module of elective topics in the main subject area, consisting of 15 ECTS Branch studies and 15 ECTS “*Practical*”.

(4) The programme concludes with a 30-ECTS dissertation. The dissertation must be on a Near Eastern Archaeology topic, and it must be passed as the concluding exam.

(5) The *Theory and Method in Near Eastern Archaeology* (47010321) must be passed as the first exam and the *Dissertation* (47010348) must be passed as the concluding exam.

The recommended course of study for the Master’s Programme is shown as follows:

Module	Title	ECTS credits	Semester	Form of examination	Assessment	Grading	Type of subject
Module 1	Theory and Practice of Archaeology	30	First	-	-	-	-
47010321	Theory and Method in Near Eastern Archaeology	15	First	Written set take home assignment with subsequent oral exam	7-point scale	External	Constituent
47010345	International Presentation	15	First	Free written home assignment	7-point scale	Internal	Constituent
Module 2	Near Eastern Archaeology Electives	30	Second	-	-	-	-
47010346	Critical Analysis of Material Culture	15	Second	Free written home assignment	7-point scale	Internal	Elective Studies
47010322	Special topics in Archaeology	15	Second	Free written home assignment	7-point scale	Internal	Elective Studies

Module 3	Branch Studies (Grenvalg)	15	Third	-	-	-	-
47010323	Neolithic to early Urban periods	15	Third	Free written home assignment with oral exam	7-point scale	Internal	Constituent & elective topic
47010324	Bronze Age to the Persian periods	15	Third	Free written home assignment with oral exam	7-point scale	Internal	Constituent & elective topic
47010325	The Near East from the Hellenistic to Late Antique Periods	15	Third	Free written home assignment with oral exam	7-point scale	Internal	Constituent & elective topic
-	Practical archaeological Studies	15	Third	-	-	-	-
47010347	Practical	15	Third	Free home assignment	Pass/fail	Internal	Constituent
-	Dissertation	30	Fourth	-	-	-	-
47010348	Dissertation	30	Fourth	Written	7-point scale	External	Constituent and compulsory

6.1.b Near Eastern Archaeology with profile in Islamic Archaeology

(1) The first semester of the profile consists of two modules in the main subject area corresponding to 15 ECTS each.

(2) The second semester consists of two free elective subjects corresponding to 15 ECTS each.

(a) The programme offers 30 ECTS in elective subjects within the main subject area. The topic must be concerned with the medieval period in the Near East.

(b) Students may choose up to 30 ECTS from outside the main subject area.

(3) The third semester consists exclusively of modules in the main subject area, one of 15 ECTS (Branch studies) and the second of 15 ECTS (Practical). The topics must both be on the medieval period.

(4) The programme concludes with a 30-ECTS dissertation. The dissertation must be concerned with a topic in the archaeology of the medieval period in the Near East.

(5) The exam in *Theory and Method, with special reference to Islamic archaeology* (47010326) must be passed as the first exam and the *Dissertation* (47010348) must be passed as the concluding exam.

The recommended course of study for Near Eastern Archaeology with profile in Islamic Archaeology is shown as follows:

Module	Title	ECTS credits	Semester	Form of examination	Assessment	Grading	Type of subject
Module 4	Theory and Practice of Archaeology	30	First	-	-	-	-
47010326	Theory and Method, with special reference to Islamic archaeology	15	First	Written set take home assignment with oral exam	The 7-point scale	External	Constituent and compulsory
47010345	International Presentation	15	First	Free written home assignment	The 7-point scale	Internal	Constituent and compulsory
Module 5	Profile A	15	Second	-	-	-	-
47010346	Critical Analysis of Material Culture	15	Second	Free written take home assignment	The 7-point scale	Internal	Elective Studies
Module 6	Elective	15	Second				
47010323	Special topics in Archaeology	15	Second	Free written take home assignment	The 7-point scale	Internal	Elective Studies
Module 7	Profile B	30	Third	-	-	-	-
47010328	Islamic archaeology and art	15	Third	Free written take home assignment with subsequent oral exam	The 7-point scale	Internal	Constituent, Elective Topic and compulsory
47010347	Practical	15	Third	Free written take home assignment	Pass/fail	Internal	Constituent
-	Thesis	30	Fourth	-	-	-	-
47010348	Dissertation on Islamic archaeology	30	Fourth	Free written take home assignment	The 7-point scale	External	Constituent and compulsory

6.2 Branch: Assyriology

(1) The first two semesters of the branch contain modules constituent to the discipline, and the elective studies. Students may choose up to 30 ECTS from outside the main subject area replacing these elective studies.

(2) The third semester contains only modules constituent to the discipline.

(3) The branch contains an elective subject module of 15 ECTS modules constituent to the discipline.

(4) The dissertation, equivalent to 30 ECTS, concludes the MA. Its topic must be chosen within the core discipline, and it must be passed as the concluding test.

The recommended course of study for the branch in Assyriology is shown as follows: The MA in Assyriology consists of three areas of specialization, one in Akkadian, one in Sumerian, and one in Hittite. Having taken the “Advanced Akkadian” topic (301), compulsory for all MA students of Assyriology, both students specializing in Akkadian and students specializing in Sumerian can opt for “Introduction to second language: Sumerian” (302), while students specializing in Hittite take “Introduction to second language: Hittite” (303). There is also a choice of electives outside Assyriology. In the module Students specializing in Akkadian then take the module “Advanced Language 1: Akkadian” (304), while students of Sumerian take “Advanced Language 2: Sumerian” (305), and students of Hittite take “Advanced Language 3: Hittite” (306).

The recommended course of study for the branch in Assyriology is shown as follows:

Module	Title	ECTS credits	Semester	Form of Examination	Assesment	Grading	Type of subject
8	First semester	30	First				
46990321	Advanced Akkadian I	15	First	Set written assignment	The 7-point scale	External	Constituent and compulsory
46990345	International Presentation	15	First	Free written home assignment	The 7-point scale	Internal	Elective Studies
9	Second semester	30	Second				
46990322	Introduction to second language: Sumerian	15	Second	Set written assignment	The 7-point scale	External	Constituent
46990323	Introduction to second language: Hittite	15	Second	Set written assignment	The 7-point scale	External	Constituent
46990346	Critical Analysis of Material Culture	15	Second	Free written home assignment	The 7-point scale	Internal	Elective Studies
10	Advanced Language	30	Third				
46990324	Advanced Language 1: Akkadian	30	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Topic
46990325	Advanced Language 2: Sumerian	30	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Topic
46990326	Advanced Language 3: Hittite	30	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Topic
-	Dissertation	30	Fourth				
46990348	Dissertation	30	Fourth	Free written home assignment	The 7-point scale	External	Constituent and compulsory

6.3 Branch: Egyptology

(1) All semesters of the MA contain modules constituent to the discipline, with the option to choose elective studies outside Egyptology.

(2) The elective may be chosen outside of the core discipline, but only up till 30 ECTS credits. A minimum of 90 ECTS credits must be constituent to Egyptology, as shown in the following table.

(3) The MA contains an elective topic of 15 ECTS credits within Egyptology.

(4) The dissertation, equivalent to 30 ECTS, concludes the MA. Its topic must be chosen within Egyptology, and it must be passed as the concluding test.

The recommended course of study for the Master's Programme is shown as follows:

Module	Title	ECTS-Points	Semester	Form of examination	Assessment	Grading	Type of subject
First semester		30					
Module 11: 47020331	Late Egyptian	15	First	Set oral exam with preparation	7-point scale	External	Constituent & compulsory
Module 12: 47020332	Hieratic	15	First	Set written assignment	7-point scale	External	Constituent & Elective Studies
Module 13: 47020333	Texts from the Third Intermediate Period and the Late Period	15	First	Set oral exam with preparation	7-point scale	External	Constituent & Elective Studies
Module 14: 47020334	Egyptian archaeology	15	First	Free written home assignment	7-point scale	External	Constituent & Elective Studies
Module 15: 47020335	Egyptian art and architecture	15	First	Free written home assignment	7-point scale	External	Constituent & Elective Studies
47020345	International presentation	15	First	Free written home assignment	7-point scale	Internal	Elective Studies
Second semester		30					
Module 16: 47020336	Coptic: Sahidic	15	Second	Set oral exam with preparation	7-point scale	External	Constituent & Elective Topic
Module 17: 47020337	Old Egyptian	15	Second	Set oral exam with preparation	7-point scale	External	Constituent & Elective Topic
Module 18: 47020338	Egyptian history	15	Second	Free written home assignment	7-point scale	External	Constituent & Elective Topic
Module 19: 47020339	Egyptian religion	15	Second	Free written home assignment	7-point scale	External	Constituent & Elective Topic
47020346	Critical analysis of material culture	15	Second	Free written home assignment	7-point scale	Internal	Elective Studies
Third semester		30					
Module 20: 47020340	Demotic	15	Third	Set oral exam with preparation	7-point scale	External	Constituent & Elective Studies
Module 21: 47020341	Texts from the Ptolemaic Period	15	Third	Set oral exam with preparation	7-point scale	External	Constituent & Elective Studies
Module 22: 47020342	Coptic: Dialects	15	Third	Set oral exam with preparation	7-point scale	External	Constituent & Elective Studies
Module 23: 47020343	Egyptian literature	15	Third	Free written home assignment	7-point scale	External	Constituent & Elective Studies
Module 24: 47020344	History of Egyptology and the reception of Ancient Egypt	15	Third	Free written home assignment	7-point scale	External	Constituent & Elective Studies
47020347	Practical	15	Third	Free home assignment	Pass/fail	Internal	Constituent & Elective Studies
Fourth semester		30					
47020348	Dissertation	30	Fourth	Free written home assignment	7-point scale	External	Constituent and compulsory

6.4 Branch: Ancient Near Eastern History

(1) The first semester of the MA contain modules constituent to the discipline.

(2) The second and third semester contains both constituent modules and elective studies. Any topic marked 'Elective Studies' in type of subject may be replaced by studies outside Ancient Near Eastern History. The programme, however, must have at least 90 ECTS credits constituent to Ancient Near Eastern History.

(3) The MA contains an elective topic of 15 ECTS credits within Ancient Near Eastern History in the third semester.

(4) The dissertation, equivalent to 30 ECTS credits, concludes the MA. Its topic must be chosen within the Ancient Near Eastern History and must be passed as the concluding test.

The recommended course of study for the Master's Programme is shown as follows:

Module	Title	ECTS credits	Semester	Form of Examination	Assesment	Grading	Type of subject
25	First semester	30	First				
47070301	Historical and archaeological theory and method	15	First	Set Oral examination	The 7-point scale	Internal	Constituent
47070302	History of the Ancient Near East	15	First	Free written home assignment	The 7-point scale	Internal	Constituent
26	Second semester: Electives	-	Second				
47070303	Area studies 1	15	Second	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
47070304	Text and language 1	15	Second	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
47070305	Topics in culture, society and economy	15	Second	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
27	Second semester: Text and language	-	Second				
47070306	Text and language 2: Akkadian	15	Second	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
47070307	Text and language 2: Egyptian	15	Second	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
28	Third semester	-	Third				
47070308	Area studies 2	15	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Topic
47070309	History of Research	15	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
29	Third semester: Advanced language	15	Third				
47070310	Advanced Text and language: Akkadian	15	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
47070311	Advanced Text and language: Egyptian	15	Third	Free written home assignment	The 7-point scale	External	Constituent & Elective Studies
-	Dissertation	30	Fourth				
47070348	Dissertation	30	Fourth	Written	The 7-point scale	External	Constituent and compulsory

6.5 The programme modules

Please note that the shared modules are at the end of the document

Module 1: Theory and Practice of Archaeology

30 ECTS

Competency objectives for the module

The candidate will acquire wide-ranging competencies in the collection, analysis, comprehension, and presentation of data from archaeological sources, using advanced theoretical and methodological approaches current in contemporary archaeology. Candidates will improve their capability to present results to a critical audience in both written and oral forms.

Theory and Method in Near Eastern Archaeology (constituent) - 47010321

15 ECTS

Academic targets

The candidate can:

- Identify and explain theoretical approaches in archaeology
- Describe the application of contemporary theoretical literature to the understanding and interpretation of archaeological data
- Explain the place and function of theory in archaeology and its direct application to the analysis of archaeological data from both a general and specific approach
- Apply theoretical approaches to a specific and clearly defined archaeological topic

Forms of teaching and working

Instruction will take place at a set time. Attendance and active student participation in classes, including giving presentations, is expected.

Syllabus

The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with 2 to 4 major theoretical approaches that are clearly applicable to Near Eastern Archaeology.

The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology.

Exam provisions

Form of examination: Written take home assignment dealing with set topic followed by an oral examination no later than 2 weeks following the paper submission. Oral exam will be 45 minutes (including time for grading).

Form of assessment: Grade awarded according to the 7-point scale.

Grading: External censor.

Group test: The test can only be taken individually.

Scope: The candidate will be given two weeks to write the assignment, which must be between 15-20 normal standard pages.

Study aids: All aids permitted.

The course International presentation (15 ECTS) is also a part of this module and is described under shared modules, section 6.6

Module 2: Near Eastern Archaeology Electives

30 ECTS

Competency objectives for the module

Candidates will advance their capabilities to comprehend, and present in different media, the results of their studies. The specific expectation is to produce students capable of critically examining other scholar's work in Near Eastern Archaeology, and to express that critical appreciation in a firm but academically appropriate written form.

Special topics in Archaeology (constituent, elective) - 47010322

15 ECTS

Academic targets

The candidate can:

- select and research a defined problem in the archaeology of the Near East
- identify and employ the range of material currently available in conventional print, electronic and/or other media types

Forms of teaching and working

The candidate undertakes his/her own research on a topic with the approval of, and under the supervision of, an appointed teacher. The exam topic will be chosen in consultation with the student's teacher from within the field of Near Eastern Archaeology. The aim is for the candidate to gain greater confidence in the undertaking of his/her academic studies by giving them an opportunity to conduct intensive research into a Near Eastern Archaeology topic of his/her own choosing, under suitable guidance by his/her teacher.

Syllabus

The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology.

The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions

Form of examination: Written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher.

Form of assessment: Grade awarded according to the 7-point scale.

Grading: Internal censor.

Group test: The test can only be taken individually.

Scope: The submitted paper must be between 15-20 normal standard pages.

The course Critical Analysis of Material Culture (15 ECTS) is also a part of this module and is described under shared modules in section 6.6

Module 3: Branch Studies (Grenvalg)

15 ECTS

Competency objectives for the module

The candidate will gain, through his/her supervised studies of his/her own choosing, mastery in subject selection, data gathering, data organisation, material analysis, and the detailed presentation of results by applying and building on the highly developed theoretical, methodological and analytical approaches acquired in subjects 101 and 102. Choosing **one** of the elements below, candidates will sharpen his/her capabilities to understand and present the results of his/her studies in structured oral, digital, and advanced written forms, in preparation for writing his/her thesis.

Neolithic to early Urban periods (constituent, elective topic) - 47010323

15 ECTS

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the ancient Near East in the Neolithic, Chalcolithic and early Urban periods
- Employ architecture, art, finds and related material in the analysis
- Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in his/her chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on a topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of the Neolithic, Chalcolithic and/or early Urban period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary

must be accepted by a teacher from Near Eastern Archaeology.

Exam provisions

Form of examination: Written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).

Form of assessment: Grade awarded according to the 7-point scale.

Group test: The test can only be taken individually.

Grading: Internal censor.

Scope: The submitted paper must be between 20-25 standard pages.

Special regulations

Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.

Bronze Age to Persian Periods in the Near East (constituent, elective topic) - 47010324 15 ECTS

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the Ancient Near East, specifically Egypt and Western Asia, in the Bronze, Iron and Persian periods
- Employ architecture, art, finds and related material
- Pose and analyse questions that deal with the culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in their chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must cover the archaeology of the Bronze, Iron and/or Persian period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions	<p>Form of examination: Written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination, which will focus on the main topic but may deal with the two minor presentations, shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).</p> <p>Form of assessment: Grade awarded according to the 7-point scale.</p> <p>Group test: The test can only be taken individually.</p> <p>Grading: Internal censor.</p> <p>Scope: The submitted paper must be between 20- 25 standard pages.</p>
Special regulations	<p>Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.</p>
<p>Hellenistic to Late Antique Periods in the Near East (ca. 330 BCE – AD 650) (constituent, elective topic) - 47010325 15 ECTS</p>	
Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • Give a detailed account of selected topics in the archaeology of the Ancient Near East, specifically Egypt and Western Asia, in the Hellenistic, Roman and Late Antique periods • Employ architecture, art, finds and related material in the analysis • Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East • Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in his/her chosen field of Near Eastern Archaeology
Forms of teaching and working	<p>The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of the Hellenistic, Roman and/or Late Antique period in the Near East, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidate's own archaeological experience previously undertaken in the field. The topic is presented in class in an oral form and subsequently submitted as a written paper for grading.</p>
Syllabus	<p>The candidate submits a syllabus totalling 2500 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.</p> <p>The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology</p>

- Exam provisions** *Form of examination:* Written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. An oral examination, which will focus on the main topic but may deal with the two minor presentations, shall take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).
Form of assessment: Grade awarded according to the 7-point scale.
Group test: The test can only be taken individually.
Grading: Internal censor.
Scope: The submitted paper must be between 20-25 standard pages.
- Special regulations** Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience.

Module 4: Theory and Practice of Archaeology
30 ECTS

Theory and Method, with special reference to Islamic archaeology in the Near East (constituent, compulsory) – 47010326
15 ECTS

Identical in scope and form to subject 47010321 except:

Special regulations Students select a topic directly relevant to the Islamic Near East or North Africa.

Module 5: Profile A

This module consists of the course Critical Analysis of Material Culture described under shared modules section 6.6

Module 6: Elective

Special topics in Islamic Archaeology (constituent, elective subject) - 47010323
15 ECTS

Identical in scope and form to subject 47010322 except:

Special regulations Students select a topic directly relevant to the Islamic Near East or North Africa.

Module 7: Profile B
30 ECTS

Competency objectives for the module

The candidate will gain, through his/her supervised studies of his/her own choosing, mastery in subject selection, data gathering, data organisation, material analysis, and the detailed presentation of results by applying and building on the highly developed theoretical, methodological and analytical approaches acquired in Module 201 & 202. Candidates will sharpen his/her capabilities to understand and present the results of his/her studies in structured oral, digital, and advanced written forms, in preparation for writing his/her thesis.

Islamic Archaeology and Art (ca. 650 CE – end 19th century) (constituent, compulsory) - 47010328
15 ECTS

Academic targets

The candidate can:

- Give a detailed account of selected topics in the archaeology of the ancient Near East during the Islamic periods
- Employ architecture, art, finds and related material in the analysis
- Pose and analyse questions that deal with elements of culture, technology, environment, politics, society, religion and/or archaeoecology of the Ancient Near East
- Identify and research a topic, and present a preliminary oral account and a final written manuscript on a selected problem in their chosen field of Near Eastern Archaeology

Forms of teaching and working

The candidate undertakes his/her own research on one discrete topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The topic must deal with the archaeology of North Africa, Egypt and Western Asia in Medieval times, utilising both published works (e.g. books, articles, and the web) and, in general terms, the candidates own archaeological experience previously undertaken in the field. The topic is initially presented in class in an oral form and subsequently submitted as a written paper for grading.

Syllabus

The candidate submits a syllabus totalling 2000 pages from books and/or articles dealing directly with his/her chosen and approved topic in Near Eastern Archaeology. At least 6 publications shall be major studies, usually in book form, on the subject or period.

The candidate must submit, at the same time, a topic summary of 8 to 10 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from Near Eastern Archaeology

Exam provisions	<p>Form of examination: Both a written take-home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher and an oral examination, which will focus on the main topic but may deal with the two minor presentations. The oral exam will take place no later than 3 weeks following the paper submission. Maximum time for the oral exam is 45 minutes (including grading time).</p> <p>Form of assessment: Grade awarded according to the 7-point scale.</p> <p>Group test: The test can only be taken individually.</p> <p>Grading: Internal censor.</p> <p>Scope: The submitted paper must be between 20-25 standard pages.</p>
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Special regulations	Candidates must have completed a minimum of 8 weeks practical archaeological experience in the general field of Near Eastern Archaeology, of which 6 weeks should be excavation experience. Students taking the Islamic Archaeology profile must select this study element.
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The course Practical is also a part of this module and is described under shared modules in section 6.6

Module 8: First semester 30 ECTS

Competency objectives	Mastery of the Old Babylonian and Standard Babylonian dialects of Akkadian to an extent comparable to the relevant parts of W. von Soden, <i>Grundriss der akkadischen Grammatik</i> (3. ed., Rome 1995); the ability to read texts in the original cuneiform script; a working knowledge of the grammatical features of selected text genres; and familiarity with the main topics of the ongoing research on the texts.
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Advanced Akkadian I (constituent) - 46990321 15 ECTS

Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> - With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus - check translations that have appeared already in the scholarly literature.
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Forms of teaching and working	Classroom sessions with active student participation
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Syllabus	The candidate submits a syllabus of 2.500 lines of cuneiform text, representing various genres as follows:
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- Literary and religious texts, omina, science: 500 lines

- Historical texts: 500 lines
- Letters: 300 lines
- Laws: 300 lines
- Documents of public administration: 200 lines
- Private juridical and economic documents: 200 lines
- The remainder, chosen freely as to dialect and genre: 500 lines

Old Babylonian and Standard Babylonian must be represented by about 1000 lines each.

Exam provisions

Form of examination: Written set test (transliteration, translation, commentary of a text from the syllabus).

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Grading: 7-point scale

Scope: The test must be completed within 4 hours

Study aids: Sign lists, grammars, and dictionaries are allowed.

Group test: The test can only be taken individually.

The course International presentation (15 ECTS) is also a part of this module and is described under shared modules section 6.6

Module 9: Second Semester

30 ECTS

The student chooses two of the three subjects, or subjects outside the Assyriological branch.

Introduction to Second Language: Sumerian (constituent, elective subject) - 46990322

15 ECTS

Competency objectives

Basic knowledge of the Sumerian language to an extent comparable to M.-L. Thomsen, *The Sumerian Language* (3. ed., Copenhagen 2001).

Academic targets

The candidate can

- with the aid of sign lists, grammars, and dictionaries, read simple Sumerian texts in the original cuneiform script.

Forms of teaching and working

Classroom sessions with active student participation, supplemented by the student's own studies.

Syllabus The candidate submits a syllabus of 600 lines of cuneiform text, as follows:

- Historical or literary texts: ca. 300 lines
- Juridical or administrative texts: ca. 300 lines

Exam provisions *Form of examination:* Written set test (transliteration, translation, commentary of a text from the syllabus).
Form of assessment: External censor
Examination language: Danish unless otherwise agreed with examiner
Grading: 7-point scale
Scope: The test must be completed within 4 hours
Study aids: Sign lists, grammars, and dictionaries are allowed
Group test: The test can only be taken individually

Introduction to Second Language: Hittite (constituent, elective subject) - 46990323
15 ECTS

Competency objectives Basic knowledge of the Hittite language to an extent comparable to J. Friedrich, *Hethitisches Elementarbuch, 1. Teil: Kurzgefasste hethitische Grammatik* (Heidelberg 1967).

Academic targets The candidate can
 - with the aid of sign lists, grammars, and dictionaries, read simple Hittite texts in the original cuneiform script.

Forms of teaching and working Classroom sessions with active student participation, supplemented by the student's own studies.

Syllabus The candidate submits a syllabus of 300 lines of cuneiform text, as follows:

- Historical or religious texts: ca. 200 lines
- Juridical and administrative texts, or letters: ca. 100 lines

Exam provisions *Form of examination:* Written set test (transliteration, translation, commentary of a text from the syllabus).
Form of assessment: External censor
Examination language: Danish unless otherwise agreed with examiner
Grading: 7-point scale
Scope: The test must be completed within 4 hours
Study aids: Sign lists, grammars, and dictionaries are allowed
Group test:

The course Critical Analysis of Material Culture (15 ECTS) is also a part of this module and is described under shared modules in section 6.6

Module 10: Advanced Language

30 ECTS

The student chooses *one* of the subjects in this module.

304: Advanced Language 1: Akkadian (constituent, elective topic) - 46990324

30 ECTS

Competency objectives	Detailed mastery of the more important dialects of Akkadian comparable to the relevant parts of W. von Soden, <i>Grundriss der akkadischen Grammatik</i> (3. ed., Rome 1995); ability to read texts in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Babylonian and Assyrian society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can <ul style="list-style-type: none"> - With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of teaching and working	Student's own studies, supplemented by occasional guidance by the teacher.
Syllabus	The candidate submits a syllabus of 3000 lines of cuneiform text, of which a minimum of 1500 lines must represent dialects of Akkadian other than Old Babylonian and Standard Babylonian, or another Ancient Near Eastern language written in cuneiform.
Exam provisions	<p><i>Form of examination:</i> Set written take-home assignment of 14 days' duration based on the texts of the syllabus. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place</p> <p><i>Form of assessment:</i> External censor</p> <p><i>Examination language:</i> Danish unless otherwise agreed with examiner</p> <p><i>Grading:</i> 7-point scale</p> <p><i>Scope:</i> 20 to 25 pages</p> <p><i>Study aids:</i> no restrictions</p> <p><i>Group test:</i> the test can only be taken individually</p>

Advanced Language 2: Sumerian (constituent, elective topic) - 46990325
30 ECTS

Competency objectives	Detailed mastery of the Sumerian language comparable to M.-L. Thomsen, <i>The Sumerian Language</i> (3. ed., Copenhagen 2001); ability to read Sumerian texts of diverse genres in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Sumerian society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of instruction	Student's own studies, supplemented by occasional guidance by the teacher
Syllabus	The candidate submits a syllabus of 2500 lines of cuneiform text, of which a maximum of 500 lines may be simple votive inscriptions.
Exam provisions	<i>Examination:</i> Set written take-home assignment of 14 days' duration based on the texts of the syllabus, comprising 20 to 25 pages. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place <i>Examination language:</i> Danish unless otherwise agreed with examiner. <i>Grading:</i> The test is graded according to the 7-point scale. <i>Form of assessment:</i> External censor. <i>Study aids:</i> no restrictions <i>Group test:</i> the test can only be taken individually

Advanced Language 3: Hittite I (constituent, elective topic) - 46990326
30 ECTS

Competency objectives	Detailed mastery of the Hittite language comparable to H. Hoffner and H. Craig Melchert, <i>Grammar of the Hittite Language</i> (Winona Lake, 2008); ability to read Hittite texts of diverse genres in the original cuneiform; wide knowledge of the grammatical features of selected text genres; familiarity with Hittite society and history; and familiarity with the relevant scholarly literature and current issues.
Academic targets	The candidate can With the aid of sign lists, grammars, and dictionaries, translate and understand texts in the original cuneiform, both from within and from outside of his/her syllabus.
Forms of instruction	Student's own studies, supplemented by occasional guidance by the teacher
Syllabus	The candidate submits a syllabus of 2.000 lines of cuneiform text.
Exam provisions	<i>Examination:</i> Set written take-home assignment of 14 days' duration based

	<p>on the texts of the syllabus, comprising 20 to 25 pages. Within two weeks after the assignment is handed in by the candidate, an oral defense of 1 hour's duration (including grading) shall take place</p> <p><i>Examination language:</i> Danish unless otherwise agreed with examiner.</p> <p><i>Grading:</i> The test is graded according to the 7-point scale.</p> <p><i>Form of assessment:</i> External censor.</p> <p><i>Study aids:</i> no restrictions</p> <p><i>Group test:</i> the test can only be taken individually</p>
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Module 11: Late Egyptian

15 ECTS

Competency objectives	<ul style="list-style-type: none"> • Mastery of Old Egyptian writing and grammar • Ability to translate Old Egyptian texts of diverse genres • Ability to apply and discuss grammatical and syntactical terminology • Ability to evaluate and reflect on modern translations of Old Egyptian texts • Detailed knowledge of the roles played by the Old Egyptian text genres in ancient Egyptian culture.
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Late Egyptian (constituent and compulsory) - 47020331

15 ECTS

Academic targets

The candidate can

- with the aid of sign lists and dictionaries read and translate Late Egyptian texts, both from within and from the outside of the syllabus.
- place the texts in their social and historical context.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

Mastery of Late Egyptian grammar is required on a level and scope comparable to F. Junge, *Late Egyptian Grammar. An Introduction*, Oxford 2005.

The candidate submits a syllabus of texts, equivalent to 100 Bibliotheca Aegyptiaca pages, representing the more important text genres.

In addition, the candidate submits a syllabus of 500 pages of secondary scholarly literature relevant to the texts of the syllabus. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions	<p>Form of examination: The exam is conducted in oral dialogue form and consists partly of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus, partly in the translation of a text from outside the syllabus. Both texts are placed within their social and cultural contexts on the basis of the secondary scholarly literature of the syllabus. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that hour. The exam itself takes one hour (including grading).</p> <p>Grading: The exam is graded according to the 7-point scale. The translation and the grammatical analysis count for two-thirds in the final result, while the discussion of the scholarly literature counts for one-third.</p> <p>Form of assessment: External censor</p> <p>Examination language: Danish unless otherwise agreed with examiner</p> <p>Scope: 20 to 25 pages</p> <p>Study aids: no restrictions</p> <p>Group test: the test can only be taken individually</p>
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Module 12: Hieratic
15 ECTS

Competency objectives	<ul style="list-style-type: none"> • Mastery of Hieratic writing • Ability to translate Hieratic texts of diverse genres • Ability to evaluate and reflect on modern transcriptions and translations of Hieratic texts
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Hieratic (constituent) - 47020332
15 ECTS

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • with the aid of paleographies, transcribe and translate a text not included in the syllabus.
Forms of teaching and working	Classroom sessions with active student participation.
Syllabus	<p>The candidate submits a syllabus of 40 pages as a combination of Sethe pages (Middle and Classical Egyptian) and Bibliotheca Aegyptiaca pages (Late Egyptian). The syllabus must include manuscripts from Middle Kingdom (minimum 10 pages) and New Kingdom, and must include literary, religious, and non-literary texts. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.</p>

Exam provisions	<p>Form of examination: Set written test of 6 hours' duration at the University and under supervision. The exam consists in the transcription and translation of a text not from the syllabus. The candidate has access to dictionaries and paleographies.</p> <p>Examination language: Danish unless otherwise agreed with examiner</p> <p>Grading: 7-point scale</p> <p>Scope: 20 to 25 pages</p> <p>Study aids: no restrictions</p> <p>Group test: the test can only be taken individually</p>
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Module 13: Texts from the Third Intermediate Period and the Late Period 15 ECTS

Competency objectives	<ul style="list-style-type: none"> • Mastery of Egyptian writing and grammar in the period • Ability to translate Egyptian texts of the period of diverse genres • Ability to apply and discuss grammatical and syntactical terminology • Ability to evaluate and reflect on modern translations of Egyptian texts from the period • Detailed knowledge of the roles played by the Egyptian text genres of the period in ancient Egyptian culture.
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Texts from the Third Intermediate Period and the Late Period (constituent) - 47020333 15 ECTS

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • list and summarize the grammar and the texts from the 21. to 30. dynasties • with the aid of sign lists and dictionaries, translate texts from within the syllabus • place the texts in their social and historical context.
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Forms of teaching and working	Classroom sessions with active student participation.
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Syllabus	<p>Mastery of the period's Egyptian grammar is required on a level and scope comparable to K. Jansen-Winkel, <i>Text und Sprache in der 3. Zwischenzeit. Vorarbeiten zu einer spätmittelägyptischen Grammatik</i>, Ägypten und Altes Testament 26, Wiesbaden 1994; id., <i>Ägyptische Biographien der 22. und 23. Dynastie</i>, Ägypten und Altes Testament 8, 1-2, Wiesbaden 1985.</p> <p>The candidate submits a syllabus of texts, equivalent to 200 Urk. IV pages, representing the most important text genres, including Cushitic royal inscriptions.</p> <p>In addition, acquaintance with the background of the texts, comparable to N. Grimal, <i>Études sur la propagande égyptienne</i>, Kairo 1981, and P. Der</p>
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Manuelian, *Living in the Past. Studies in Archaism of the Egyptian Twenty-Sixth Dynasty*, London and New York 1994, is required. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Form of examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam and is allowed access to dictionaries during that time. The exam itself takes one hour (including grading)

Form of assessment: External censor

Examination language: Danish unless otherwise agreed with examiner

Grading: 7-point scale

Scope: 20 to 25 pages

Study aids: no restrictions

Group test: the test can only be taken individually

Module 14: Egyptian archaeology

15 ECTS

Competency objectives

- Acquaintance with the main outlines of Egyptian archeology (including stratigraphy, specification of pottery, and epigraphy) and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian archaeology (constituent) - 47020334

15 ECTS

Academic targets

The candidate can

- give an account for the most important features of Egyptian archeology
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as J. Assmann et al. (eds.), *Problems and Priorities in Egyptian Archaeology*, London and New York 1987; B. G. Trigger, *Early Civilizations. Ancient Egypt in Context*, Cairo 1993; M. Bietak, *Haus und Palast im alten Ägypten*, Wien 1996; id., *Avaris, the Capital of the Hyksos. Recent Excavations at Tell el-Dab^{ca}*, London 1996; J. Lustig, *Egyptology and anthropology: a developing dialogue*, Sheffield 1997; L. Meskell, *Archaeologies of social life*, Oxford 1999; and B. Kemp, *Ancient Egypt: Anatomy of a Civilization*, London 2005. The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Consanguinity, gender, and age in text, image, and material remains
- Secular and ritualized landscape
- Urban architecture and social organization in the New Kingdom
- Burial customs and socio-economic differentiation
- Pottery production and pyrotechnological developments

Exam provisions *Examination:* Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages, in Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 15: Egyptian art and architecture

15 ECTS

Competency objectives

- Acquaintance with the main outlines of Egyptian art and architecture and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian art and architecture (constituent) - 47020335

15 ECTS

Academic targets

The candidate can

- give an account for the most important features of Egyptian art and architecture
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as W. Stevenson-Smith, *The Art and Architecture of Ancient Egypt*. Revised with Additions by William Kelly Simpson, Harmondsworth 1981; H. Schäfer, *Principles of Egyptian Art*, Oxford 1986; L. Manniche, *L'art égyptien*, Paris 1994; J. Baines, "On the status and purpose of Egyptian art," *Cambridge Archaeological Journal* 4 (1994), 67–94; G. Robins, *The Art of Ancient Egypt*, London 1997, and D. Arnold, *The Encyclopaedia of Ancient Egyptian Architecture*, Princeton University 2002.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- The development of the typology of statues
- Colour symbolism and colour technology
- The production of art as the difference between "fremstilling" and "production"
- Canon and proportion in "official" and "private" art, respectively
- Royal iconography and symbolism

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 16: Coptic: Sahidic 15 ECTS

- Competency objectives**
- Mastery of Sahidic Coptic writing and grammar
 - Ability to translate Sahidic texts of diverse genres
 - Ability to apply and discuss grammatical and syntactical terminology
 - Detailed knowledge of the roles played by Sahidic texts in Coptic culture.

Coptic: Sahidic (constituent) - 47020336 15 ECTS

- Academic targets** The candidate can
- give an account for Sahidic grammar
 - translate, without the aid of a dictionary, texts included in the syllabus
 - answer questions on the grammar and on the contents of the texts.

Forms of teaching and working Classroom sessions with active student participation.

Syllabus

Mastery of Coptic grammar is required on a level and scope comparable to W. Till, *Koptische Grammatik*, Leipzig 1966.

The candidate submits a syllabus of 30 standard pages of texts, so chosen that both biblical and literary texts are represented. Shenute texts must amount to a minimum of 10 pages, and the biblical texts may not exceed a maximum of 5 pages. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam, without access to dictionaries.

The exam itself takes one hour (including grading)

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 17: Old Egyptian 15 ECTS

Competency objectives	<ul style="list-style-type: none"> • Mastery of Old Egyptian writing and grammar • Ability to translate Old Egyptian texts of diverse genres • Ability to apply and discuss grammatical and syntactical terminology
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	<ul style="list-style-type: none"> • Ability to evaluate and reflect on modern translations of Old Egyptian texts • Detailed knowledge of the roles played by the Old Egyptian text genres in ancient Egyptian culture.
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Old Egyptian (constituent) - 47020337 15 ECTS

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • with the aid of sign lists and dictionaries read and translate Old Egyptian texts, both from within and from the outside of the syllabus. • place the texts in their social and historical context.
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Forms of teaching and working	Classroom sessions with active student participation.
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Syllabus	<p>Mastery of Old Egyptian is required on a level and scope comparable to E. Edel, <i>Altägyptische Grammatik</i>, Rome 1964, and J. P. Allen, <i>The Inflection of the Verb in the Pyramid Texts</i>, Bibliotheca Aegyptiaca 2, Malibu 1984, as well as familiarity with E. Edel, <i>Untersuchungen zur Phraseologie der ägyptischen Inschriften des Alten Reiches</i>, Mitteilungen des Deutschen Archäologischen Instituts, Abteilung Kairo, 13. Heft 1, 1944.</p> <p>The candidate submits a syllabus of texts equivalent to 100 Urk. I pages representing the following genres:</p>
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- Royal decrees
- Private inscriptions
- Letters
- Juridical texts

The minimum requirement of Pyramid Texts is 50 Pyramid Text pages.

In addition, the candidate submits a syllabus of 500 pages of secondary scholarly literature relevant to the texts of the syllabus. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions	<p>Form of examination: The exam is conducted in oral dialogue form and consists partly of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus, partly in the translation of a text from outside the syllabus. Both texts are placed within their social and cultural contexts on the basis of the secondary scholarly literature of the syllabus. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that hour.</p> <p>The exam itself takes one hour (including grading).</p> <p>Grading: The exam is graded according to the 7-point scale. The translation and the grammatical analysis count for two-thirds in the final result, while the discussion of the scholarly literature counts for one-third</p> <p>Form of assessment: External censor</p>
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Examination language: Danish unless otherwise agreed with examiner

Scope: 20 to 25 pages

Study aids: no restrictions

Group test: the test can only be taken individually

Module 18: Egyptian history

15 ECTS

Competency objectives

- Acquaintance with the main outlines of Egyptian history and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian history (constituent) - 47020338

15 ECTS

Academic targets

The candidate can

- give an account for the most important features of Egyptian history
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as B. G. Trigger et al. (eds.), *Ancient Egypt. A Social History*, Cambridge 1983; B. J. Kemp, *Ancient Egypt. Anatomy of a Civilization*, 2. ed., Routledge 2006; J. Assmann, *The Mind of Egypt*, New York 1996; and T. Wilkinson (ed.), *The Egyptian World*, Routledge 2007.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Royal ideology
- Foreign relations
- The role played by the temple in the economic structure
- The military
- Irrigation and ecology

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 19: Egyptian religion

15 ECTS

Competency objectives

- Acquaintance with the main outlines of Egyptian religion and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Egyptian religion (constituent) - 47020339

15 ECTS

Academic targets

The candidate can

- give an account for the most important features of Egyptian religion
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working

Classroom sessions with active student participation.

Syllabus

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as E. Hornung, *Conception of God in Ancient Egypt. The One and the Many*, London 1983; J. Assmann, *The Search for God in Ancient Egypt*, Ithaca and London 2001; id., *Death and Salvation in Ancient Egypt*, Ithaca and London 2005. The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Magic
- Temple rituals and ritualization
- The developments of the Sun Cult in space and time
- “Netherworld Books” (or “Books of the Dead”?)
- Myth, icon, and constellation

Exam provisions

Examination: Written take-home assignment on a topic of the student’s own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 20: Demotic
15 ECTS

Competency objectives

- Mastery of Demotic writing and grammar
- Ability to translate Demotic texts of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Demotic texts
- Detailed knowledge of the roles played by Demotic texts in ancient Egyptian culture.

Demotic (constituent) - 47020340
15 ECTS

Academic targets

The candidate can

- translate, with the aid of a dictionary, literary text passages not included in the syllabus
- account for the position of Demotic grammar in the development of Egyptian
- master either Late Egyptian or Coptic grammar and texts

Forms of teaching and working Classroom sessions with active student participation.

Syllabus Mastery of Ptolemaic Egyptian writing and grammar is required on a level and scope comparable to W. Spiegelberg, *Demotische Grammatik*, Heidelberg 1925; and J. H. Johnson, *The Demotic Verbal System*, Chicago 1976, so that the candidate is aware of the position of Demotic grammar in the history of Egyptian and can account for the primary linguistic developments from Late Egyptian to Demotic, or from Demotic to Coptic. The candidate submits a syllabus of texts, equivalent to 10 columns of P. Spiegelberg. This selection must include substantial excerpts from each of the following text genres: stories (for instance, Setne I, Setne II, P. Krall, or P. Spiegelberg), wisdom literature (for instance, Onshsheshonqi or P. Insinger), magical literature (for instance, P. Mag. LL), and scientific literature (such as astrology or interpretation of dreams). The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions *Form of examination:* The exam is conducted in oral dialogue form. The candidate will be given three text passages from outside the syllabus, which represent three different genres, and will be required to translate two of them. The candidate is given one hour to prepare for the exam and is allowed access to dictionaries during that time. The exam itself takes one hour (including grading)
Examination language: Danish unless otherwise agreed with examiner
Grading: 7-point scale
Scope: 20 to 25 pages
Study aids: no restrictions
Group test: the test can only be taken individually

Module 21: Texts from the Ptolemaic Period

15 ECTS

Competency objectives

- Mastery of Egyptian writing and grammar in the period
- Ability to translate Egyptian texts of the period of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Egyptian texts from the period
- Detailed knowledge of the roles played by the Egyptian texts of the period in ancient Egyptian culture.

Texts from the Ptolemaic Period (constituent) - 47020341

15 ECTS

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • list and summarize the grammar and the texts from the Ptolemaic period • with the aid of sign lists and dictionaries, translate texts from within the syllabus • place the texts in their social and historical context.
Forms of teaching and working	Classroom sessions with active student participation.
Syllabus	<p>Mastery of Ptolemaic Egyptian writing and grammar is required on a level and scope comparable to H. Junker, <i>Grammatik der Denderatexte</i>, Leipzig 1906; F. Daumas, <i>Valeurs phonétiques des signes hiéroglyphes d'époque gréco-romaine</i>, I–IV, Montpellier 1988–95; S. Sauneron, “La grammaire des textes ptolémaïques”, in <i>Textes et langages de l'Égypte pharaonique. Cent cinquantes années de recherches 1822–1972</i>, vol. I, pp. 151–156, Cairo 1972; id., “L'écriture ptolémaïque”, <i>ibid.</i> pp. 45–46; H. W. Fairman, “An Introduction to the Study of Ptolemaic Signs and their Values”, i <i>Bulletin de l'Institut Francais d'Archéologie Orientale de Caire</i>, 43 (1945), pp. 51–138. The candidate should also be acquainted with Ptolemaic texts to an extent comparable to D. Kurth, <i>Treffpunkt der Götter</i>, Zürich 1994.</p> <p>The candidate submits a syllabus of texts, equivalent to 25 Sethe pages, so chosen that private inscriptions, temple inscriptions, and possibly a decree are represented. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.</p>
Exam provisions	<p>Form of examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam but is not allowed access to dictionaries during that time.</p> <p>The exam itself takes one hour (including grading)</p> <p>Examination language: Danish unless otherwise agreed with examiner</p> <p>Grading: 7-point scale</p> <p>Scope: 20 to 25 pages</p> <p>Study aids: no restrictions</p> <p>Group test: the test can only be taken individually</p>

Module 22: Coptic: dialects

15 ECTS

Competency objectives

- Mastery of Coptic dialects, their writing and grammar
- Ability to translate Coptic dialectal texts of diverse genres
- Ability to apply and discuss grammatical and syntactical terminology
- Ability to evaluate and reflect on modern translations of Coptic dialectal texts
- Detailed knowledge of the roles played by the texts in Coptic culture.

Coptic: dialects (constituent) - 47020342

15 ECTS

Academic targets

The candidate can

- translate, without the aid of a dictionary, texts included in the syllabus
- answer questions on the grammar and on the contents of the texts
- give an account for the main problems of Coptic dialectology.

Forms of instruction

Classroom sessions with active student participation

Syllabus

Mastery of Coptic grammar is required on a level and scope comparable to A. Mallon, *Grammaire Copte*, Beirut 1926 (3. ed.), and W. Till, *Koptische Dialektgrammatik mit Lesestücken und Wörterbuch*, 2. ed., München 1961.

The candidate submits a syllabus of 35 standard pages of texts, so chosen that both biblical and literary texts are represented. The biblical texts may not exceed a maximum of 10 pages. The syllabus must be approved by the examiner in accordance with established procedure in the discipline.

Exam provisions

Examination: The exam is conducted in oral dialogue form and consists of the translation of one text, or extracts from several texts, selected by the examiner within the syllabus. The candidate is given 30 minutes to prepare for the exam, without access to dictionaries. The exam itself takes one hour (including grading)

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Special regulations

In order to submit to examination in Coptic/dialects (408), documented mastery of Sahidic Coptic on a level and scope of Coptic/Sahidic (407) is required

Module 23: Egyptian literature
15 ECTS

Competency objectives

- Acquaintance with the main outlines of Egyptian literature and with current research on the subject
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

Having read texts in translation, the candidate will be familiar with Egyptian literature to an extent comparable to, for instance, M. Lichtheim, *Ancient Egyptian Literature I–III*, Berkeley – Los Angeles – London 1973–80; and W. Simpson, *The Literature of Ancient Egypt*, 3. ed., New Haven 2003.

Egyptian literature (constituent) - 47020343
15 ECTS

Academic targets

The candidate can

- give an account for the most important features of Egyptian literature
- give an account for the main literature associated with the chosen topic
- identify, formulate and analyse a specific topic or problem
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working Syllabus

Classroom sessions with active student participation.

The candidate submits a syllabus of minimum 2000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as A. Loprieno (ed.), *Ancient Egyptian Literature. History and Forms*, Brill 1996; R. B. Parkinson, *Poetry and Culture in Middle Kingdom Egypt: A Dark Side to Perfection*, Continuum 2002; G. Burkard and H. J. Thissen, *Einführung in die altägyptische Literaturgeschichte I. Altes und Mittleres Reich*, LIT-Verlag 2003; and J. F. Quack, *Einführung in die altägyptischen Literaturgeschichte III*, LIT-Verlag 2005.

The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.

Examples of topics for in-depth study may be

- Discussion of the problems of genre

- Literature and society
- Metre
- Phraseology
- The interpretation of specific works of literature

Exam provisions

Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: no restrictions

Group test: the test can only be taken individually

Module 24: History of Egyptology and the reception of Ancient Egypt**15 ECTS****Competency objectives**

- Acquaintance with the main outlines of the history of Egyptology and the reception of Ancient Egypt in later history and with current research on the subject, with the main emphasis on one of the two aspects
- Ability to demonstrate a grasp of the methods and epistemological theory of the discipline
- Familiarity with the source material
- Ability to formulate and delineate a major problem or problem complex, and to identify the pertinent source material
- Ability to adopt a critical, analytical, and reflexive approach to a specific issue, including the primary source material
- Ability to present in writing a critical evaluation of a complex problem.

History of Egyptology and the reception of Ancient Egypt (constituent) – 47020344**15 ECTS****Academic targets**

The candidate can

- give an account of the central concepts of the reception of ancient Egyptian culture
- give an account of the history of Egyptology, and the state of the most recent research
- identify, analyse and present a topic or problem in the History of Egyptology
- take a critical attitude to the interpretation of the source material pertinent to the topic.

Forms of teaching and working	Classroom sessions with active student participation.
Syllabus	<p>The candidate submits a syllabus of minimum 2.000 pages of scholarly literature, comprising both generally relevant literature and the literature pertinent to the in-depth studied topic. The desired general competencies may be acquired by the careful reading of such works as Erik Christensen (ed.), <i>Arven fra Ægypten I–II</i>. Tidsskriftet SFINX 2000–2001; P. Ucko and T. Champion (eds.), <i>The Wisdom of Egypt: Changing views through the ages</i>, UCL Press 2003; D. Jeffreys (ed.), <i>Views of Ancient Egypt since Napoleon Bonaparte</i>, UCL Press 2003; and S. MacDonald and M. Rice (eds.), <i>Consuming Ancient Egypt</i>, UCL Press 2003.</p> <p>The syllabus must be approved by the examiner in accordance with the established procedure of the discipline.</p> <p>Examples of topics for in-depth study may be</p> <ul style="list-style-type: none"> • Greek perceptions of Egypt during Classical and Hellenistic times • The Egyptian Department of Antiquities • The formation of <i>Wörterbuch der ägyptischen Sprache</i> • The Arab reception of Pharaonic Egypt • The importance of Egypt in African or Afro-American discourse
Exam provisions	<p>Examination: Written take-home assignment on a topic of the student's own choice, 18 to 22 standard pages</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: The test is graded according to the 7-point scale.</p> <p>Form of assessment: External censor.</p> <p>Study aids: No restrictions</p> <p>Group test: The test can only be taken individually</p>

Module 25: First semester 30 ECTS

Competency objectives	The candidate will acquire wide-ranging competencies in the collection, analysis, comprehension, and presentation of data from archaeological and written sources, using advanced theoretical and methodological approaches current in contemporary history and archaeology. Candidates will improve their capability to present results to a critical audience in both written and oral forms.
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Historical and archaeological theory and method (constituent) - 47070301 15 ECTS

Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • explain and apply the basic elements of historical and archaeological theory and method, source criticism and interpretation
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- apply and integrate historical and archaeological theory and method in the analysis of specific historical problem complexes
- present in oral form a critical evaluation of specific problem complexes.

Syllabus The candidate submits a syllabus of 2.000–2.200 standard pages of books and articles.

Forms of teaching and working Classroom sessions with active student participation.

Exam provisions *Examination::* Oral exam. At the outset the candidate is presented with two written questions from the examiner, based on the syllabus. Both questions must be answered. The candidate then has 25 minutes to prepare for the exam. The candidate answers the two questions, followed by a discussion between the examiner and the candidate. In addition, the candidate answers questions from the examiner, based on the syllabus. The exam itself takes one hour, including grading.
Examination language: Danish unless otherwise agreed with examiner.
Grading: The test is graded according to the 7-point scale.
Form of assessment: External censor.
Study aids: No restrictions
Group test: The test can only be taken individually

History of the Ancient Near East (constituent) - 47070302
15 ECTS

Academic targets The candidate can

- demonstrate an all-round familiarity with the political, social, and cultural configurations of the Ancient Near East
- present in written form a critical evaluation of a specific problem complex.

Syllabus The candidate submits a syllabus of 2000–2200 standard pages of books and articles, plus at least 250 pages of source texts in translation.

Forms of teaching and working Classroom sessions with active student participation.

Exam provisions *Examination::* Written take-home assignment on a topic of the candidate's own choice. The assignment may concern either a specific culture or a general problem complex, but it is considered important that the chosen topic be discussed in the context of the Ancient Near East as a coherent social and cultural area, and that an ability to present the chosen topic in a cultural and contextual perspective has been demonstrated. Within 14 days after the assignment has been handed in, an oral presentation with subsequent discussion shall take place. This takes 45 minutes, including grading.

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: No restrictions

Group test: The test can only be taken individually

Module 26: Second semester: Electives

Area studies 1 (constituent) - 47070303

15 ECTS

Competency objectives

The candidate will have:

- knowledge of the history and archaeology of a selected geographic area of the ancient Near East. Areas from which the student can select include the history and archaeology of ancient Anatolia, Mesopotamia, Iran, the Levant, Syria, Arabia, Libya, Egypt, Nubia and Sudan.
- knowledge of source material (both textual and material culture) which forms the basis of study in ancient history
- the ability to formulate and define a relevant problem in the subject
- the ability to apply analytical, critical and reflexive approaches to a specific problem, including assessing interpretations of primary sources
- the ability to present a critical assessment of a complex problem both in written work and verbally.

Academic targets

The candidate can

- use and synthesise written and material sources concerning the relevant geographic area
- present and illustrate a problem defined by the examiner within the scope of the course syllabus.

Forms of teaching and instructions

Classroom sessions with active student participation.

Syllabus

The candidate submits a reading list of 2000-2200 standard pages of subject material from books and articles. The candidate must submit, at the same time, a topic summary statement of 5 to 7 lines supporting her or his choice of subject material submitted. Both the subject material submitted for the syllabus and the summary statement must be approved by the course teacher. This serves as a guide for the examiner when formulating the examination question.

Exam provisions

Form of examination: a) written take-home assignment dealing with a set topic followed by an oral examination no later than 2 weeks following the submission of the assignment. The oral exam will be 45 minutes (including time for grading). Or b) written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, the teacher.

Grading: External censor.

Form of assessment: Grade awarded according to the 7-point scale. The written examination assignment counts for two thirds of the overall grade. Both examination components must be passed to pass the course.

Scope: The candidate has one week to write the assignment. A) The submitted assignment must consist of 15-20 standard pages. Maximum time for the oral exam is 45 minutes (including grading time). B) The submitted assignment must consist of 20-25 standard pages.

Study aids: no restrictions

Group test: the test can only be taken individually

Text and language 1 (constituent) - 47070304

15 ECTS

Competency objectives

The candidate will achieve an ability to translate and produce simple texts in another language within Ancient and Medieval Near East studies. Working on the skills acquired with the first language, the candidate will be able to bring that language into a broader perspective.

Academic Targets

The candidate can

- master the writing system and the grammar of a language pertinent to the study of the Ancient Near East
- translate simple text passages in the pertinent language
- use basic grammatical and syntactical terminology

As examples of such languages are: Akkadian (Old Babylonian dialect); Aramaic; Biblical Hebrew; Old Persian; Classical Greek; Middle Egyptian; Sumerian; Hittite; Elamite; Hurrian; or Ugaritic. The linguistic proficiency must be comparable to, for instance, S. Segert, *A Basic Grammar of Ugaritic*; E. Reiner, *The Elamite Language*; I. Wegner, *Einführung in die hurritische Sprache*; or A. H. Gardiner, *Egyptian Grammar*.

Forms of teaching and instructions

Classroom sessions with active student participation

Syllabus

- In Biblical Hebrew, Aramaic, or Classical Greek, the candidate submits a syllabus of 20 to 25 standard pages.
- In Middle Egyptian, a Middle Egyptian grammar, possibly in extracts, comparable to A. Gardiner, *Egyptian Grammar*, lessons I–XX, is submitted.
- In other Ancient Near Eastern languages, a syllabus of 250–300 lines of text in transliteration is submitted.

Candidates, who have already taken “Akkadian A” in their BA, cannot opt for Akkadian in this module. Candidates, who have taken Middle Egyptian in their BA, cannot opt for Middle Egyptian in this module.

Exam provisions

Examination: Written set test. A text passage from the syllabus is transliterated (if appropriate, for instance Ugaritic or Old Persian), translated and commented on grammatically within four hours.

Examination language: Danish unless otherwise agreed with examiner.

Grading: The test is graded according to the 7-point scale.

Form of assessment: External censor.

Study aids: Dictionaries, grammars, and sign lists are permitted

Group test: the test can only be taken individually

Topics in culture, society and economy (constituent) - 47070305

15 ECTS

Competency objectives

The candidate will have:

- knowledge of the history and archaeology of a selected in culture, society and economics of the ancient Near East. Topics from which the student can select include art and architecture, religion, literature and science, social and anthropological history, and trade and economy.
- an understanding of relevant theories and methods
- knowledge of the source material forming the basis of our understanding of culture, society and economics of the ancient Near East
- the ability to formulate and define a relevant problem in the subject
- the ability to apply analytical, critical and reflexive approaches to a specific problem, including assessing interpretations of primary sources
- the ability to present a critical assessment of a complex problem both in written work and verbally.

Academic Targets

The candidate can

- demonstrate detailed knowledge of a selected subject in culture, society and economics of the ancient Near East
- use and synthesise written and material sources in order to illustrate a problem defined by the examiner within the scope of the course syllabus.

Forms of teaching and instructions

Classroom sessions with active student participation

Syllabus

The candidate submits a reading list of 2.000-2.200 standard pages of subject material from books and articles. The candidate must submit, at the same time, a topic summary statement of 5 to 7 lines supporting her or his choice of subject material submitted. Both the subject material submitted for the syllabus and the summary statement must be approved by the course teacher. This serves as a guide for the examiner when formulating the examination question.

Exam provisions

Form of examination: The candidate can choose between:

a) written take-home assignment dealing with a set topic followed by an oral examination no later than 2 weeks following the submission of the assignment. The oral exam will be 45 minutes (including time for grading). Or b) written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher.

Grading: Internal censor.

Examination language: Danish unless otherwise agreed with examiner.

Form of assessment: Grade awarded according to the 7-point scale. The written examination assignment counts for two thirds of the overall grade. Both examination components must be passed to pass the course.

Scope: The candidate has one week to write the assignment. A) The submitted assignment must consist of 15-20 standard pages. Maximum time for the oral exam is 45 minutes (including grading time). B) The submitted assignment must consist of 20-25 standard pages.

Module 27: Text and language**15 ECTS**

Courses in Old Egyptian, Late Egyptian, Demotic, and Coptic, as well as dialects of Akkadian other than Old Babylonian and Standard Babylonian cannot be taken in this module but may be taken as MA electives among the relevant modules of Egyptology and Assyriology. The module is split in two courses, one for the students focusing on Akkadian, and another for students focusing on Middle Egyptian

Competency objectives

The candidate will achieve an advanced understanding of the studied language, enabling independent translation and fluid use of linguistic terminology.

Text and language 2: Akkadian (constituent) - 47070306**15 ECTS****Academic Targets**

The candidate can

- outline the main features of the grammar to an extent comparable to J. Huehnergard, *A Grammar of Akkadian*
- translate independently Akkadian text passages in the original script
- perform a grammatical and syntactical analysis
- use the contingent linguistic terminology in Danish and other modern languages, including such terminology specific to the chosen language.

Forms of teaching and instructions

Classroom sessions with active student participation

Syllabus	The candidate submits a syllabus totalling 800 to 1000 lines of Akkadian text in cuneiform script.
Exam provisions	<p>Examination: Set oral dialogue with preparation. 30 minutes are given to preparation and the oral exam takes 60 minutes (including grading). At the outset, the candidate is given one or two text passages from the syllabus, without access to dictionaries and sign lists. The text(s) are translated and discussed with regard to grammar and syntax during the exam itself.</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: The test is graded according to the 7-point scale.</p> <p>Form of assessment: External censor.</p> <p>Study aids: no study aids allowed</p> <p>Group test: the test can only be taken individually</p>

Text and language 2: Middle Egyptian (constituent) - 47070307
15 ECTS

Academic Targets	<p>The candidate can</p> <ul style="list-style-type: none"> • outline the main features of the grammar to an extent comparable to A. H. Gardiner, <i>Egyptian Grammar</i> • translate independently Middle Egyptian text passages in the original script • perform an grammatical and syntactical analysis • use the contingent linguistic terminology in Danish and other modern languages, including such terminology specific to the chosen language.
Forms of teaching and instructions	Classroom sessions with active student participation
Syllabus	The candidate submits a grammar on the level and scope of A. H. Gardiner, <i>Egyptian Grammar</i> .
Exam provisions	<p>Examination: Set oral dialogue with preparation. 30 minutes are given to preparation and the oral exam takes 60 minutes (including grading). At the outset, the candidate is given one or two text passages from the syllabus, without access to dictionaries and sign lists. The text(s) are translated and discussed with regard to grammar and syntax during the exam itself.</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: The test is graded according to the 7-point scale.</p> <p>Form of assessment: External censor.</p> <p>Study aids: no study aids allowed</p> <p>Group test: the test can only be taken individually</p>

Module 28: Third semester

Area studies 2 (constituent) - 47070308

15 ECTS

Competency objectives

The candidate will achieve:

- in-depth knowledge of the history and archaeology of a selected geographic area of the ancient Near East. Areas from which the student can select include the history and archaeology of ancient Anatolia, Mesopotamia, Iran, the Levant, Syria, Arabia, Libya, Egypt, Nubia and Sudan.
- command of source material (both textual and material culture) which forms the basis of study in ancient history
- the ability to formulate and define a relevant problem in the subject
- the ability to apply analytical, critical and reflexive approaches to a specific problem, including assessing interpretations of primary sources
- the ability to present a critical assessment of a complex problem both in written work and verbally.

Academic targets

The candidate can.

- use and synthesise written and material sources concerning the relevant geographic area
- illustrate a problem defined by the examiner within the scope of the course syllabus.

Forms of teaching and instructions

Classroom sessions with active student participation

Syllabus

The candidate submits a reading list of 2.500-2.700 standard pages of subject material from books and articles. The candidate must submit, at the same time, a topic summary statement of 5 to 7 lines supporting her or his choice of subject material submitted. Both the subject material submitted for the syllabus and the summary statement must be approved by the course teacher. This serves as a guide for the examiner when formulating the examination question.

Exam provisions

Form of examination: a) written take-home assignment dealing with a set topic followed by an oral examination no later than 2 weeks following the submission of the assignment. The oral exam will be 45 minutes (including time for grading). Or b) written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, the teacher.

Examination language: Danish unless otherwise agreed with examiner.

Grading: External censor.

Form of assessment: Grade awarded according to the 7-point scale. The written examination assignment counts for two thirds of the overall grade. Both examination components must be passed to pass the course.

Scope: The candidate has one week to write the assignment. A) The submitted assignment must consist of 15-20 standard pages. Maximum time for the oral exam is 45 minutes (including grading time). B) The submitted assignment must consist of 20-25 standard pages.

History of research (constituent) - 47070309

15 ECTS

Competency objectives	<p>The candidate will have</p> <ul style="list-style-type: none"> • wide knowledge of the history of research in the Ancient Near East, notably Assyriology and Egyptology • wide knowledge of the various areas of research and the scholarly traditions • the ability to discuss the developments of methods and theories in the disciplines • the ability to define and formulate a major problem or problem complex, and to identify the pertinent source material • the ability to analyse and critically evaluate a specific problem complex.
Course description	<p>The specific topic selected by the candidate for his/her exam may either be drawn from the history of research into a specific area (for instance, the decipherment of hieroglyphic or cuneiform writing; the tradition of Urartean archaeological field work; or research on the history of Israel), or from an issue of a more general nature (for instance, 'Orientalism'; theories of urbanization and state formation; or the study of religious structures).</p>
Academic targets	<p>The candidate can</p> <ul style="list-style-type: none"> • give an account of the central concepts of the reception of ancient culture • give an account of the history of research, and the state of the most recent research • identify, analyse and present a topic or problem in the history of research • take a critical attitude to the interpretation of the source material pertinent to the topic.
Forms of teaching and working	Classroom sessions with active student participation
Syllabus	The candidate submits a minimum of 2.000 standard pages of books and articles.
Exam provisions	<p>Form of examination: Synopsis exam. In conjunction with the final approval of the syllabus, the candidate hands in a synopsis, i.e., an abstract of maximum 3 standard pages, outlining the analysis of a problem agreed to by the examiner and the candidate. The subsequent oral presentation and discussion, of 45 minutes' duration (including grading) take their point of departure in the synopsis.</p> <p>Form of assessment: Internal censor</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: Graded according to the 7-point scale. In the final grading, the</p>

synopsis is not considered.

Study aids: No restrictions

Group test: The test can only be taken individually

Module 29: Advanced text and language

15 ECTS

The module is split in two courses, one for the students focusing on Akkadian, and another for students focusing on Middle Egyptian

Competency objectives

The candidate will be

- well versed in the grammar of the chosen language
- familiar with text genres and their conventions in the source material
- familiar with the roles played by the various text genres in their culture and society.

Advanced text and language: Akkadian (constituent) - 47070310

15 ECTS

Academic targets

The candidate can:

- translate independently texts of diverse genres, both from within the syllabus and outside of it, with the aid of dictionaries and sign lists
- perform a grammatical and syntactical analysis
- use the contingent linguistic terminology in Danish and other modern languages, including such terminology specific to the chosen language
- critically evaluate modern English, German, and French translations of relevant texts

Forms of teaching and working

Classroom sessions with active student participation

Syllabus

The candidate submits a grammar of Akkadian, of a level and scope equivalent to W. von Soden, *Grundriss der akkadischen Grammatik* (3. ed., 1995) as well as a further ca. 1000 lines of text in cuneiform script, where the genres royal inscriptions and literary texts must be represented. Of these, at least 750 lines must be in Standard Babylonian.

Exam provisions	<p>Form of Examination: Set written test of four hours' duration. A text or text passage in cuneiform from outside the syllabus must be transliterated, translated and commented on for grammar and syntax.</p> <p>Form of assessment: External censor</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: Graded according to the 7-point scale.</p> <p>Study aids: There will be access to dictionaries, grammars, and sign lists</p> <p>Group test: The test can only be taken individually</p>
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Advanced text and language: Egyptian (constituent) - 47070311

15 ECTS

Academic targets	<p>The candidate can:</p> <ul style="list-style-type: none"> • translate independently texts of diverse genres, both from within the syllabus and outside of it, with the aid of dictionaries and sign lists • perform a grammatical and syntactical analysis • use the contingent linguistic terminology in Danish and other modern languages, including such terminology specific to the chosen language • critically evaluate modern English, German, and French translations of relevant texts
Forms of teaching and working	Classroom sessions with active student participation
Syllabus	The candidate submits ca. 30 Sethe pages, covering the genres: royal inscriptions, private inscriptions, stories, wisdom literature, letters, juridical texts, medical texts, religious texts are all represented. Urkunden IV royal inscription may not exceed 45 percent of the syllabus.
Exam provisions	<p>Form of examination: Set written test of four hours' duration. One text passage from the syllabus, and one of two text passages from outside the syllabus, must be translated.</p> <p>Form of assessment: External censor</p> <p>Examination language: Danish unless otherwise agreed with examiner.</p> <p>Grading: Graded according to the 7-point scale.</p> <p>Study aids: There will be access to dictionaries, and sign lists</p> <p>Group test: The test can only be taken individually</p>
Special regulations	For this module, a mastery of the language equivalent to a minimum of 30 ECTS credits on the BA level (for instance Middle Egyptian A + B) is required.

6.6 Common modules

International Presentation (constituent)

Near Eastern Archaeology: 47010345

Assyriology: 46990345

Egyptology: 47020345

Near Eastern History: 47070345

15 ECTS**Competency objectives**

The candidate will acquire wide-ranging competencies in the collection, analysis, comprehension, and presentation of data from archaeological sources, using advanced theoretical and methodological approaches current in contemporary archaeology. Candidates will improve their capability to present results to a critical audience in both written and oral forms.

Academic targets

The candidate can:

- identify and define a relevant research topic
- prepare a detailed written discussion paper on the chosen topic based on his/her own research
- present his/her paper to a critical audience and field questions from the audience

Forms of teaching and working

Instruction will take place at a set time. Active student involvement in classes, including giving drafts of his/her presentation, is required. Attendance at classes is expected. The topic for the presentation will be chosen in consultation with the relevant teacher in accordance with the branch. The student will gain real experience of presenting his/her paper to a critical audience of international standing, and answering questions put to them by the audience as they will present their paper at an international forum, such as the annual “Berlin-Copenhagen Seminar” at *Freie Universität, Berlin*, or at another pre-approved international meeting.

Syllabus

The candidate submits a syllabus of a sufficient number of publications that are clearly relevant to the field and not exceeding 2000 standard pages. The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher.

Exam provisions

Form of examination: Oral presentation by the candidate in person at an international meeting followed by the submission of a manuscript of the paper.

Form of assessment: Grade awarded as 7-point scale

Examination language: English.

Grading: Internal censor.

Scope: The submitted paper must be between 10-12 standard pages.

Group test: The test can only be taken individually

Special regulations

No more than two-thirds of the audience at the presentation of the paper can be of local origin. For students on the branch 6.1 (including profile 6.1.b), the module “Theory and Method” needs to be taken parallel with or to have been

passed successfully before this module can be taken.

Critical Analysis of material culture (constituent)

Near Eastern Archaeology: 47010346

Assyriology: 46990346

Egyptology: 47020346

Near Eastern History: 47070346

15 ECTS

Competency target for the module	The candidate will master the selection, processing, analysis, and presentation of data from selected archaeological sources, applying and building on the advanced theoretical and methodological approaches acquired in Module 10. Candidates will advance their capabilities to comprehend, and present in different media, the results of their studies. The specific expectation is to produce students capable of critically examining other scholar's work in Near Eastern Archaeology, and to express that critical appreciation in a firm but academically appropriate written form.
Academic targets	The candidate can: <ul style="list-style-type: none"> • Analyse and explain a topic in Ancient and Medieval Near Eastern Studies. • Assess the worth of other academic publications (conventional print, electronic and/or other agreed media) on topics in Ancient and Medieval Near Eastern studies.
Forms of teaching and working	The candidate undertakes his/her own research on a topic of his/her own choosing with the approval of, and under the supervision of, the appointed teacher. The exam topic will be chosen in consultation with the student's teacher from within the field of ancient and medieval Near Eastern studies.
Syllabus	The candidate submits a syllabus totalling 2000 standard pages from books and/or articles dealing directly with his/her chosen and approved topic in ancient and medieval Near Eastern studies. The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher from ancient and medieval Near Eastern studies.
Exam provisions	<i>Form of examination:</i> Written home assignment dealing with a topic chosen by the student in consultation with, and with the approval of, his/her teacher. <i>Form of assessment:</i> Grade awarded according to the 7-point scale. <i>Grading:</i> Internal censor. <i>Scope:</i> The submitted paper must not exceed 20 standard pages. <i>Group test:</i> The test can only be taken individually

Practical (constituent)

Near Eastern Archaeology: 47010347

Assyriology: 46990347

Egyptology: 47020347

Near Eastern History: 47070347

15 ECTS

Competency objectives

Candidates will acquire practical skills in a field relevant to their Master's Programme in Ancient and Medieval Near Eastern studies. Experience is gained in which the candidate applies academic and analytical knowledge to a practical work task.

Students following archaeology programmes will acquire further skills relating to the key role and function of archaeological excavation, processing of material culture, and cultural heritage issues of relevance to archaeologists. Students following archaeology programmes are expected to build upon their previous experiences in archaeology, both field work and in working with material culture collections, to provide them with applicable skills for future employment.

Academic targets

The candidate can:

- Explain and reflect on practical aspects of Ancient and Medieval Near Eastern Studies
- Report, evaluate and communicate through writing the process of a practical task or topic
- Explain and reflect on the choice of medium
- Identify and employ methods available in related scientific fields.

Forms of teaching and working

The candidate undertakes his/her own research on a topic of his/her own choosing with the approval of, and under the supervision of, an appointed teacher. The exam topic and the media type used in its presentation will be chosen in consultation with the student's teacher. The intention is to encourage the student to select the right medium for producing his/her report based upon the material under consideration in the study. Examples of how the practical work can be undertaken include:

- Practice stay (at a museum, an archive, or some other repository of source material) of at least 8 weeks' duration. The place of practice must be approved in advance by the teacher.
- Field work (excavation, epigraphic studies, restoration, survey, or similar) of at least eight weeks' duration. The field work project must be approved in advance by the teacher.
- Exhibition: The candidate formulates an exhibition project. The project must be approved in advance by the teacher. At the conclusion of the project, the candidate submits a written report on the scholarly and pedagogical considerations and choices made in the formatting of the exhibition. If the project is carried out under the aegis of a specific institution, the report must be approved by that institution before it may be submitted.
- Home page: The candidate creates a home page, for example of a project or a data base.

Syllabus The candidate submits a syllabus with a sufficient number of publications, or approved substitutes, of relevance to the topic, not exceeding 800 pages. The candidate must submit, at the same time, a topic summary of 5 to 7 lines of direct relevance to the syllabus provided. Both syllabus and summary must be accepted by a teacher.

Exam provisions *Form of examination:* Home assignment dealing with a topic in Ancient and Medieval Near Eastern Studies selected by the student in consultation with, and with the approval of, his/her teacher. The assignment type is to be decided between the teacher and candidate but may, for instance, take the form of a report on field work experience (e.g. excavations, survey), a study of materials from fieldwork or museums, construction of a web homepage, the production of printed educational material, heritage assessments, programs for the popular media, preparing and curating an exhibition, or another approved topic in the scope of the module.
Form of assessment: Pass/fail.
Grading: Internal censor.
Scope: Varies according to the agreed course of study, but may be written, electronic, or visual, for instance. The scope reflects a workload of approximately 280 hours.
Group test: The test can only be taken individually

Dissertation (constituent)

Near Eastern Archaeology: 47010348

Assyriology: 46990348

Egyptology: 47020348

Near Eastern History: 47070348

30 ECTS

Competency objectives The candidate will attain an advanced level of expertise in his/her chosen field of Ancient Near Eastern Studies. The student will reach, to a high level, a detailed understanding of the complex academic questions posed by contemporary scholarship and the many different ways to address them, drawing upon the education provided in the earlier modules of this degree. The candidate is expected to show considerable ability to work independently, including subject selection, primary research (e.g. library searches, data cataloguing), project structure, and dissertation completion, but also to recognise when assistance is required from his/her supervisor. Areas that may be covered include problem identification, data gathering from different sources (as relevant), the application of the principles of theory, method and analysis to the writing of the dissertation, detailed knowledge and critical understanding of earlier research literature, and

advanced skills in scholarly argumentation.

Academic objective

The candidate can:

- Formulate a research question and independently conduct research on the chosen topic
- Demonstrate familiarity with earlier relevant research
- Use primary sources
- Apply research techniques covered in earlier study elements of this MA degree
- Gather and organise source material and data
- Display the ability to apply methodological and/or theoretical approaches to empirical data
- Express the results in a clear and precise style of writing, leading to a definable outcome outlined in a concise conclusion
- Present findings and results of the dissertation in a well-written and covering summary.

Forms of teaching and working

The candidate receives direct individual supervision.

Syllabus

There are no set limits, but the candidate should provide a detailed syllabus in consultation with his/her supervisor. The candidate must submit, at the same time, a topic summary of 12-15 lines and a dissertation outline in subject headings, all of which directly relates to the syllabus submitted. The topic must comply with one of the chronological periods studied in the Master's Programme in which the student is enrolled and must be concerned with the regions of the Middle East, broadly defined as North Africa and Western Asia.

Exam provisions

Form of examination: The test takes the form of a free, written take-home assignment.

The dissertation is written in Danish, unless otherwise agreed with examiner. The prescribed page number is 60 to 80 standard pages, not including the title page, bibliography, tables, etc.

An abstract of one-half to one page is required. If the dissertation is written in English or another language than Danish (or Norwegian or Swedish), the abstract must be written in Danish. If the dissertation is written in Danish, the abstract must be in English. This abstract forms a part of the basis for the assessment.

Form of assessment: Graded according to the 7-point scale, external censor. The free, written take-home assignment is followed by a public oral defence. Maximum time for the oral exam is 60 minutes (including grading time). The oral presentation counts 25% in the final evaluation.

Study aids: All study aids are permitted.

Group test: The test can only be taken individually

Special regulations

The Head of Studies for the education appoints a supervisor and approves the subject for the dissertation in consultation with the supervisor, and sets a

deadline for submission.

The dissertation must be accompanied with a summary of ½ to 1 standard page. Summaries are included in the assessment. If the dissertation is written in Danish, the summary must be in English. If the dissertation is written in English or another foreign language (except Norwegian and Swedish), the summary must be written in Danish.

Part 7: Regulations for credits and equivalence

12. Students may apply to the Board of Study to have subject elements passed in another programme at the same level replace elements of the Master's Programme in Ancient and Medieval Near East Studies.

(2) If students wish to replace subject elements from this programme with parts of other study programmes at the same level, they must seek prior approval of the Board of Study.

(3) Credit transfer for the thesis is not permitted from another completed programme, or from study programmes that do not have the same aims as the Master's Programme in Ancient and Medieval Near East Studies.

13. Examinations taken under previous curricula for Ancient and Medieval Near East Studies are equivalent to the new curriculum, as stipulated below. Passed examinations can be transferred to the new Master's curriculum, and students may finish the programme in compliance with the rules in the new curriculum.

(2) The equivalents are as follows:

Master's Programme in Near Eastern Archaeology

<i>1998 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS</i>	<i>Course title</i>	<i>ECTS</i>
Theory and Method in Near Eastern Archaeology	15 ECTS	Theory and Method in Near Eastern Archaeology	15 ECTS
International Presentation	15 ECTS	International Presentation	15 ECTS
Critical Analysis	15 ECTS	Critical Analysis	15 ECTS
Branch studies	30 ECTS	Branch studies (new) + Special topics in Archaeology	30 ECTS
Practice	15 ECTS	Practical	15 ECTS
Dissertation	30 ECTS	Dissertation	30 ECTS

Master's Programme in Assyriology

<i>2002 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS</i>	<i>Course title</i>	<i>ECTS</i>
Akkadisk 1	30 ECTS	Advanced Akkadian	15 ECTS
Sumerisk	15 ECTS	Introductory Sumerian	15 ECTS
Akkadisk 2	30 ECTS	Advanced Akkadian II. Advanced Sumerian I Advanced Hittite I	15 ECTS
Historie og kulturhistorie	15 ECTS	Kandidattilvalg	15 ECTS
Kunsthistorie og arkæologi	15 ECTS	Kandidattilvalg	15 ECTS

Master's Programme in Egyptology

<i>1998 Programme</i>		<i>2008 Programme</i>	
<i>Course title</i>	<i>ECTS</i>	<i>Course title</i>	<i>ECTS</i>
Gammelægyptisk I+II	15 ECTS	Old Egyptian	15 ECTS
Nyægyptisk I+II	15 ECTS	Late Egyptian	15 ECTS
2 of the topics Tekster fra det 21. til det 24. dynasti; Tekster fra det 25. dynasti; Tekster fra det 26. dynasti	15 ECTS	Texts from the Third Intermediate Period and the Late Period	15 ECTS
Tekster fra Ptolemæertiden	15 ECTS	Texts from the Ptolemaic Period	15 ECTS
Demotisk	15 ECTS	Demotic	15 ECTS
Koptisk I / Sahidisk	15 ECTS	Coptic: Sahidic	15 ECTS
Ægyptisk historie	15 ECTS	Egyptian history	15 ECTS
Ægyptisk religion	15 ECTS	Egyptian religion	15 ECTS
Ægyptisk litteratur	15 ECTS	Egyptian literature	15 ECTS
Ægyptisk arkitektur	15 ECTS	Egyptian art and architecture	15 ECTS
Ægyptisk kunst	15 ECTS	Egyptian art and architecture	15 ECTS
Ægyptisk arkæologi	15 ECTS	Egyptian archaeology	15 ECTS
Speciale	30 ECTS	Dissertation	30 ECTS

Part 8: Examinations and assessment criteria

14. The rules contained in the executive order on university examinations apply to the examinations on the Master's Programme.

15. Rules about examinations, including registration and withdrawal, are published on the Faculty website: www.hum.ku.dk.

16. Examinations must be taken in the same language in which the teaching was conducted, unless the Board of Study stipulates otherwise.

17. Make-up exams and resits are held in accordance with the regulations laid down in the examination order.

(2) The Board of Study sets the exact rules for make-up exams and resits, and has the power to decide that they should take a different form from the original exam.

18. Assessment takes the form of the 7-point scale or pass/fail. The academic targets for the individual subject elements describe Grade 12 (twelve).

(2) An examination has been passed if the assessment 02 (two) or 'Passed' is given.

(3) All examinations within the 120 ECTS credits must be passed for a Master's degree to be awarded.

19. The Board of Study may stipulate exact rules for special exam conditions for students who are able to document a need for them, for example due to reduced physical or mental functions.

Part 9: Study activity and concluding the programme

20. Students who fall behind by more than a half year in their studies will be offered advice.

(2) Students who do not pass examinations corresponding to 30 ECTS credits for a period of two consecutive years, cf. the admission order section 37, may have their registration withdrawn.

(3) Requirements for study activity on the Master's Programme correspond to the University's rules for study activity.

21. Students must complete the masters' programme, including the Elective Subject, within 3 years of commencing studies.

(2) Students who fail to meet the conditions laid out in subsection (1) will have their registration withdrawn.

(3) The Board of Study sets the exact rules for concluding the programme.

Part 10: Exemption and other regulations

22. The curriculum and all rules, targets and frameworks stipulated in compliance with it will be published on the Faculty website: www.hum.ku.dk.

23. Under special circumstances, the Board of Study may grant exemptions from the rules contained in the curriculum that have been set by the Board of Study.

24. Students who opt to put together their own Master's Programme are personally responsible for ensuring that 2/3 of the programme (80 ECTS credits) is assessed with grades, and that at least 1/3 (40 ECTS credits) is assessed by (an) external examiner(s) appointed by the Ministry.

(2) Students who opt to put together their own Master's Programme are personally responsible for ensuring that it fulfils the requirements for the composition of the programme in terms of types of subjects, cf. section 1.

Part 11: Commencement and transitional regulations

25. This curriculum comes into force on 1 September 2008, and is valid for students who enrol on the Master's Programme on or after that date, cf. section 4, subsection (1).

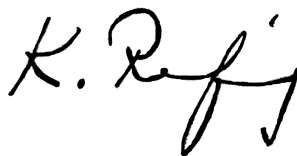
26. Examinations under the curricula issued in compliance with the executive order on humanities programmes (1995) will be held for the last time in summer 2011, except *konferens* programmes, which will be held for the last time in 2012.

(2) Students on the Master's curricula mentioned in subsection (1) who have not passed the Master's Programme by summer 2011 will be transferred to the 2008 curriculum.

(3) Students who have passed exams in compliance with previous curricula may transfer credits for those exams, cf. section 13, subsection (2).

*Approved by the Board of Study for The Institute of Cross-cultural and Regional Studies,
Copenhagen, 11th August, 2008*

Approved by the Dean of the Faculty of Humanities, 28th August 2008.



Kirsten Refsing
Dean



/Annette Moe
Director of Studies